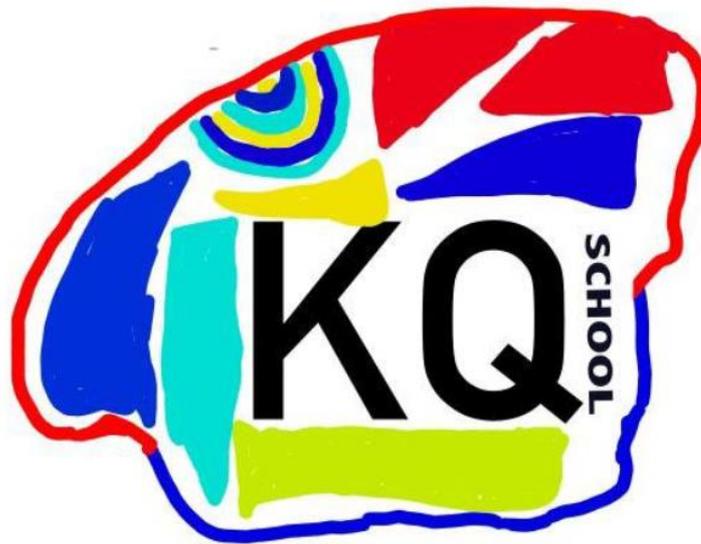


PSHE policy



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| Approved by: | Andy Nowak | Date: 21.04.22 |
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| Last reviewed on: | 21.04.22 |
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| Next review due by: | April 2024 |
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1. Aims

The aims of personal, social, health and economic (PSHE) education in our school are to:

Best prepare young people to lead healthy, full-filling lives as adults. We would want them to leave school with an understanding of their own personal autism and with regulation and communication strategies familiar to them and transparent to those around them.

We constantly work towards exposing our young people to the world and community around them and engage positively with these groups to ensure that when they reach adulthood our students are positively valued as members of their community groups.

2. Statutory requirements

PSHE is a non-statutory subject. However, there are aspects of it we are required to teach.

- We must teach relationships education under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance
- We must teach relationships and sex education (RSE) under the [Children and Social Work Act 2017](#), in line with the terms set out in [statutory guidance](#)
- We must teach health education under the same statutory guidance

This policy also complies with the terms of our funding agreement.

3. Content and delivery

3.1 What we teach

As stated above, we're required to cover the content for relationships and sex education, and health education, as set out in the statutory guidance (linked to above).

Refer to our relationships and sex education policy for details about what we teach, and how we decide on what to teach, in this subject. This can be found in the school's RSE policy.

4. Roles and responsibilities

4.1 The governing board

The governing board will approve the PSHE policy, and hold the headteacher to account for its implementation.

4.2 The headteacher

The headteacher is responsible for ensuring that PSHE is taught consistently across the school.

4.3 Staff

Staff are responsible for:

- Delivering PSHE in a sensitive way
- Modelling positive attitudes to PSHE
- Monitoring progress
- Responding to the needs of individual pupils

4.4 Pupils

Pupils are expected to engage fully in PSHE and, when discussing issues related to PSHE, treat others with respect and sensitivity.

5. Monitoring arrangements

The delivery of PSHE is monitored by the Deputy Head-Teacher through:

Insert details of monitoring arrangements, such as collaborative planning and learning walks.

This policy will be reviewed by Governing body and Head of School every two years or as guidance changes. At every review, the policy will be approved by Governing Body and Head of School.

There are no requirements about how often you review and approve PSHE policies, so choose whatever suits your school best.

6. Links with other policies

This policy links to the following policies and procedures:

- RSE Policy
- SMSC Policy
- SEN Policy