



Dear Parents and Carers,

Our class topic for the next half term will be 'London'. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the term, we will look at 'London at the past and in the present' and 'Famous London Landmarks'. This will provide great opportunities to explore how London has changed in the last 100 years as well as opportunities to learn about famous London attractions and explore our local community by planning visits to parks within the London Borough of Kensington and Chelsea. We will also explore science themes such as materials with a focus on identifying, classifying, sorting and labelling objects made out of different materials (wood, plastic, glass, fabric, metal).

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

Swimming will continue to take place every Thursday afternoon and during this term the students will be divided into 2 groups, which means each child will have the opportunity to attend swimming sessions every other week.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: anna.kyrkou@thequeensmilltrust.com

Best wishes,
 Anna Kyrkou and the Kings class team

Subject	Suggested home activities
<p style="text-align: center;">English</p> <p>Our focus in English this half term is Phonics. Students will be following the Dandelion Synthetic Phonics Reading Scheme, which supports progression with letter sounds, reading and comprehension. We will focus on 'the sound of the week' as well as handwriting through a range of activities such as pen/pencil co-ordination activities, sensory writing, fine motor skills activities, reading activities. Pupils also will take part in 'Big Book' and Library sessions, either in 1:1 or in small groups, in order to develop their reading skills. We will also continue to work in supporting our pupils in order to develop and/or enhance their attention and communication skills by using PECS, visuals, communication boards and spoken language (to expand their vocabulary).</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Phonics – The sound(s) of the week - Writing (Handwriting, tracing letters, sensory writing) - Reading – Big Book, Dandelion Phonics Book, Personal Interests books - Construction of simple 3-part sentences using colourful semantics - Use of communication boards to expand vocabulary and teach appropriate ways of communication 	<ul style="list-style-type: none"> - Reading books and having conversations about what is happening in the story - Practise pronunciation (handwriting, sensory writing). We can inform you about the sound of the week, so we will be in the same pace supporting your child - Practice writing (handwriting, sensory writing) - Library visits
<p style="text-align: center;">Maths</p> <p>Our focus in Maths this half term is Place Value 20. Students will be following the White Rose Maths Programme, which will be tailored to meet pupils' different abilities and individual needs. We will focus on counting objects up to 20, practising on writing numbers and consolidate maths knowledge and skills within a wider e.g., cooking, snack, circle time (counting).</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Counting objects - Numbers - quantity related activities - Comparison activities (identify 'more', 'less' or 'same') - Practicing writing numbers 	<ul style="list-style-type: none"> - Practising on recognising and writing numbers up to 20 - Counting objects e.g. legos, cars, wooden toys etc - Adding groups of objects and count the total - Listening to numbers songs - Create simple play activities and practise on counting and comparing groups of objects (more or less) - Shopping activities where the children can help you paying and develop an understanding of money



<p style="text-align: center;">Science</p> <p>Our focus in Science this half term is materials. We will focus on understanding and categorize objects made out of different materials such as plastic, glass, wood, fabric, metal.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Learning about plastic materials - Learning about glass materials - Learning about wooden materials - Learning about fabric materials - Learning about metal materials - Compare different types of materials and sorting them according to the type of material they are made of 	<ul style="list-style-type: none"> - Create playing activities with different materials that you might have at home such as wooden kitchen utensils, plastic toys, fabric toys, paper, card board etc. - Watching educational videos about different types of materials
<p style="text-align: center;">Personal, Social, Health, Economic Education (PSHE)</p> <p>Our focus in PSHE this half term is SoSafe! - Ok and not ok behaviours. Students will be learning about appropriate ways of engaging and socialising with different groups of people, such as, family members, peers, familiar adults and strangers.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - SoSafe! - Consent - SoSafe! – e-safety - SoSafe! – Greetings (family) -SoSafe! – Greetings (people I know – peers, familiar adults) - SoSafe! – Greetings (people I don't know - strangers) - Assembly - Learning to cook simple recipes by using visual instructions - Birthday celebrations 	<ul style="list-style-type: none"> - Talk about consent - Talk about appropriate ways to greet family members - Talk about appropriate ways to greet peers and familiar adults - Talk about strangers and appropriate ways to interact with them - Watch videos of people celebrating festivals around the world (Earth Day, May Day, King's birthday, Wimbledon) - Visit family members and friends
<p style="text-align: center;">Other curriculum subjects</p> <p>Other curriculum subjects we will explore this term include PE and Swimming, Cooking, Art, Computing, Joint Attention, Clubs. Extra-curricular activities will be linked and adapted to our topic which is 'London'. We will focus on London Attraction's, transportation and the variety of food and cuisines that London offers during our cooking, art and Joint Attention sessions.</p> <p>In PE pupils will work on agility and coordination. They will also have the opportunity to attend swimming sessions weekly. The students will be divided into 2 groups and each pupil will be attending the swimming session every other week.</p> <p>In Computing we will focus on Programming - Introduction to animation and during Clubs sessions the students will be joining different clubs e.g. dance club, girls club, karaoke club, lego club, cinema club, according to their preferences.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - PE - Swimming - Cooking - Art - Computing - Joint Attention - Clubs - Celebrations 	<ul style="list-style-type: none"> - Play sport games - Exercise at home - Dancing - Crafts activities (use playdough, clay, crayons etc) - Play educational games on the computer / iPad - Helping in cooking and trying a variety of foods - Visit London restaurants - Travel using London transportation - Visit London Attractions - Visit London parks - Watch a movie at home or at the cinema