

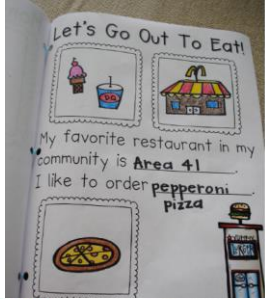
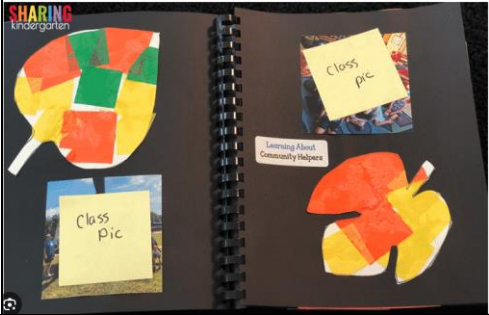


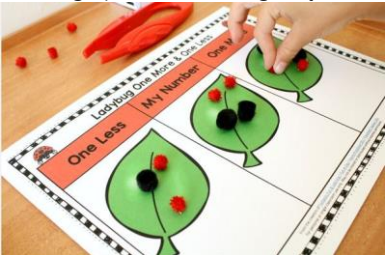

Dear Parents and Carers,





Our class topic for the next half term will be In, out and beyond the wider world. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at nature. This will provide great opportunities to explore the community by looking at technology around us, nature as well as opportunities to access the local community. We will also explore science themes such as materials and recycling.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: [mekeisha.mcdonald@thequeensmilltrust.com](mailto:mekeisha.mcdonald@thequeensmilltrust.com)

Best wishes,  
 Mekeisha and the Latimer class team

Subject	Suggested home activities
<p style="text-align: center;"><b>English</b></p> <p>Our focus in English this half term is describing words. Students will be learning topic-based vocabulary and descriptive words, as well as building on comprehension and functional reading skills. Students will also be keeping a scrapbook documenting places they've visited and activities they've participated in.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>-CVC words</li> <li>- descriptive vocabulary</li> <li>- keeping a scrapbook of places we've visited</li> <li>- dictionary words</li> <li>- functional reading- community words</li> <li>-guided reading and comprehension</li> </ul> <p>Describing places they like and dislike</p>	<ul style="list-style-type: none"> <li>- making scrapbooks and photo albums</li> <li>- writing recipes and instructions</li> <li>- story time</li> <li>- describing patterns and colours of items they're interacting with</li> </ul>  
<p style="text-align: center;"><b>Maths</b></p> <p>Our focus in Maths this half term is fact families. Students will be learning about number bonds, prepositions and addition activities</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>-prepositions- on, behind, in front, next to etc</li> <li>-number bonds</li> <li>-addition activities</li> <li>- fact families</li> <li>-comparing groups of items</li> </ul>  <p style="text-align: center;"><b>Prepositions Of Place: Types, and Examples</b></p> 	<ul style="list-style-type: none"> <li>-with a clear plastic cup and an item, put the object in different positions around the cup and label them</li> <li>-sorting activities</li> <li>-add one and count how many now</li> <li>-matching numbers to quantities</li> </ul> <p>Making quantities using objects</p>  

<p style="text-align: center;"><b>Science</b></p> <p>Our focus in Science this half term is planets and materials. Students will be learning about the properties of materials, planet Earth and exploring nature.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- sorting materials by their properties</li> <li>- recycling activities</li> <li>-sights, smells and sounds of nature</li> <li>-taking care of the environment</li> <li>-gardening activities</li> <li>Making sundials/ clocks</li> </ul>	<ul style="list-style-type: none"> <li>- recycling- sorting the recyclable materials</li> <li>- making shadow art</li> </ul>  <ul style="list-style-type: none"> <li>- making sensory bottles</li> <li>Making slime</li> <li>-growing small plants</li> </ul> 
<p style="text-align: center;"><b>Personal, Social, Health, Economic Education (PSHE)</b></p> <p>Our focus in PSHE this half term is So Safe. Students will be learning about e-safety, how we interact with different people and different cultural events and customs as well as promoting independence in life skills</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>-my local community- school, local landmarks, history</li> <li>-visits to the local park</li> <li>-different shops and what they sell</li> <li>- Ok helpers and community workers</li> <li>-looking at different celebrations and festivals around the world</li> <li>- me on the map</li> </ul>	<ul style="list-style-type: none"> <li>- So safe related resources available upon request</li> <li>- planning journeys to familiar places</li> <li>-tree rubbing</li> <li>- nature collages</li> <li>- recycled art</li> <li>- life skills</li> </ul> 
<p style="text-align: center;"><b>Other curriculum subjects</b></p> <p>Other curriculum subjects we will explore this term include art, cooking, physical education and humanities. Students will be engaging in outdoor sports activities, creating crafts to sell and healthy recipes</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- making planets using marbling effect</li> <li>- rocket crafts</li> <li>- making smoothies</li> <li>-technology around us</li> <li>-traditional dress and music from other cultures</li> </ul> 	<ul style="list-style-type: none"> <li>-<a href="https://www.youtube.com/watch?v=AvZpX2jim8Q">https://www.youtube.com/watch?v=AvZpX2jim8Q</a></li> <li>-<a href="https://www.youtube.com/watch?v=zOb1hd8cILU">https://www.youtube.com/watch?v=zOb1hd8cILU</a></li> <li>- making instruments</li> <li>-making nature collages</li> <li>-summer recipes such as making ice lollies</li> </ul> 