



Dear Parents and Carers,

Our class topic for the next half term will be World of work. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at how to develop and maintain Relationships with our family members and how is it different to one they have with teachers. We are continuing to work on our Preparing for adulthood areas (life skills, vocational, community visits and health).

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your young person extend his/her learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your young person will follow a differentiated curriculum adapted to their individual needs and interests.

If you would like any assistance or support implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail:

fatemahjabbaritorrah1.207@lgfmail.org

Best wishes,
 Fatemah and the Ladbroke Class Team.

Subject	Suggested home activities
<p style="text-align: center;">Functional English</p> <p>Our focus in functional English will be on enhancing communication skills, particularly for work experience scenarios. Through a variety of activities such as speech and language sessions, real-world work experiences, everyday tasks within the school environment, and practicing requesting and commenting, students will develop the ability to communicate effectively and understand different viewpoints. These activities aim to equip students with the necessary skills to engage confidently with others, essential for success in various aspects of life.</p> <p>Students will also continue to follow individualised literacy schemes of work through their box work, 1:1 work as well using functional language to communicate throughout the school day.</p>	<ul style="list-style-type: none"> - helping with jobs around the house with simple instructions - commenting on activities they have participated in (e.g. whether they liked it or not) - talking about your day - reading bus timetable - making shopping lists - looking at recipes and instructions
<p style="text-align: center;">Functional Maths</p> <p>Our focus in Functional Maths this half term will be on practical money management skills. Students will engage in role-play scenarios where they budget using money, which will then extend to real-life situations. They will be given a certain amount to spend at the school's café or tuck shop, learning to calculate how much they can spend and how much remains. Activities include running a class tuck shop, participating in role-play situations, utilizing the KQ Café, and engaging in shopping experiences. These hands-on activities aim to develop students' understanding of budgeting and financial decision-making, preparing them for everyday situations where these skills are essential.</p> <p>Students will also continue to follow individualised numeracy schemes of work through their box work, 1:1 work as well using functional maths skills during community trips, reading comprehension, cooking and requesting throughout the day.</p>	<ul style="list-style-type: none"> - getting pocket money - making a note of how much is spent and what is left - paying for items in the shop - going to café (ordering, paying)
<p style="text-align: center;">Vocational</p> <p>Our focus this half term will be on exploring different careers and taking part in on – site work experience. Students will engage in both on-site and off-site work experiences to develop practical skills and gain valuable workplace exposure. These experiences will include</p>	<ul style="list-style-type: none"> - gardening (planting seeds, observing to grow – looking after the plants with watering them) - helping doing laundry at home - jobs around the house (moping, sweeping,



<p>working at the KQ Café and on our stall in Portobello market. Allowing the opportunities to develop their skills in responsibility and professionalism. Additionally, students will participate in community-oriented activities such as litter picking and gardening sessions, promoting environmental awareness and teamwork.</p> <p>The students will also continue with various jobs/responsibilities in the classroom and the school which will further enhance students' vocational skills. Alongside these activities, career talks will provide insight and inspiration for future career pathways, ensuring a well-rounded vocational education experience.</p>	<p>hoovering)</p> <ul style="list-style-type: none"> - washing the dishes - setting the table for lunch or dinner - folding clothes
<p style="text-align: center;">Independent Living Skills</p> <p>Our focus this half term will be on helping students identify various job opportunities while recognising their personal interests and strengths. Through activities such as exploring different types of jobs and visiting places like the fire station, students will gain insights into potential career paths. Additionally, we will focus on understanding safety hazards associated with different jobs to ensure students are equipped with essential workplace safety knowledge. Participation in events like college fairs and career talks will further support students in exploring their options and planning for their future independence.</p>	<ul style="list-style-type: none"> - helping at home with chores - watching videos of different jobs - commenting on what people are doing in the community (e.g. bus driver, shop keeper)
<p style="text-align: center;">Community Inclusion and Access</p> <p>Our focus this half term will be encouraging students to navigate familiar places within the community with increased independence and confidence. Through a variety of activities such as community outings to places like the café, park, and shops, students will learn practical skills for navigating and leading the group effectively. In lessons, we'll explore different routes using tools like Google Maps and watch instructional videos to enhance understanding. Additionally, students will have the opportunity to create step-by-step plans for visiting various locations, promoting self-sufficiency and community engagement. is further exploring the local community.</p>	<ul style="list-style-type: none"> - Frequent trips into the community - Highlight importance of road safety whilst walking in the community. - Visiting local shops and supermarkets - Using Google Maps to explore the local area
<p style="text-align: center;">Health</p> <p>Our focus this half term will be on physical well-being with a focus on structured outdoor activities and exercise. Students will engage in outdoor gym activities and exercise sessions in the park to promote physical fitness and well-being. Alongside physical health, we will also delve into coping mechanisms for the workplace, emphasizing the importance of maintaining good posture and advocating for breaks when needed. Mindfulness sessions will further support students in managing stress and promoting overall mental and emotional well-being. Through these activities, students will develop essential skills for maintaining a healthy lifestyle both physically and mentally.</p>	<ul style="list-style-type: none"> - going for walks in the park - using gym equipment in the park - listening to calming music - relaxation after a meal or an activity - practicing yoga and mindfulness (YouTube videos)