



13.01.22

CURRICULUM COVERAGE DOCUMENT FOR PARENTS/CARERS

Term – Spring 1

Class – Kings

Class Teacher: Amal El-Barnaoui

Teaching Assistants: Alex, Diane, Anwar, Hemi, Kelly

Topic for this half term – People who help us

Dear Parents/Carers,

It has been a pleasure to welcome back our pupils last week and I wish you all a very happy new year. It was refreshing to see how excited pupils have been to return to Kings Class after the end of term break and they have quickly returned to their daily routine, eager and ready to learn. I am excited to announce that a new teaching assistant leader has joined our class – Alex. Thus, all pupils have become acquainted with him and have been developing an incredibly positive rapport with him. Below you will find a table of information for learning covered this half term. The left column shows what we will be working on with the pupils in class. On the right column are some suggested activities that you may wish to do with your child at home during this half term. This is a gentle reminder to all parents/carers to please send in towels and swimwear every Monday for wet play. Also, please could all parents/carers continue to ensure that daily entries in the journal are checked – we greatly appreciate your communication with us.

If I may be of any further assistance, please do not hesitate to contact me.

Kind Regards,

Amal and the Kings Class Team

Subject	Suggested Activities for Home
Maths Learning number bonds to 10. Subtracting numbers. Understanding numbers up to 20, functional Maths based activities e.g. counting, understanding the value of digits and ordering numbers. Shape – understanding the difference between squares and rectangles. Recognising the number of sides that circles, rectangles, squares, triangles and rectangles have.	Practice counting practical objects. Match digits and amounts. Practically add different amounts. Look for shapes around the house. Discuss how many sides different shapes have. Practice drawing shapes.

<p>English The Jolly Postman – reading, story comprehension, sequencing events and understanding key vocabulary from the story. Also, we will create letters that pupils will send in a local post box to be delivered to their families. Letter of the week – learning about different letters of the alphabet and their sounds. Also, handwriting practice for how the letters are formed</p>	<p>Understanding the role of a postman/postwoman (this links to our topic 'people who help us'). Understanding that letters are sent in a post box. Discuss who the different characters are in the story. Identifying key words that relate to the story and understanding their meaning – i.e. letter, stamp, envelope, post box. Sequencing what happened in the story Handwriting practice for different letters of the alphabet.</p>
<p>Science Forces – understanding push, pull and twist. Using magnets to see if they attract or repel. Exploring if items float or sink in water.</p>	<p>Use functional objects such as toy cars to practice pushing and pulling. Practice twisting motions with twist toys or playdough. Explore in the bath or in the sink if different items float or sink.</p>
<p>ICT Observe a range of information, including pictures, sounds, symbols and text Interactive whiteboard.</p>	<p>Expose to technology that involve the use of fine motor skills (finger control). For example play games that involve tapping or swiping images.</p>
<p>Art This is linked to our other subjects such as topic and RE. We will create collages using materials of different textures and puppets of people of who help us. Also, we will do an activity based on the theme of Valentine's Day</p>	<p>Exploring different art materials e.g. crayons, pencils, paint, etc. Cutting and sticking different mediums such as tissue paper or card to create an image.</p>
<p>Design Technology Weekly cooking sessions – we will make dishes such as sandwiches and pasta.</p>	<p>Cooking together simple dishes such as fruit salads, sandwiches and toast. Please encourage your child to support you with preparing meals when it is possible to do so. It is essential to practice using utensils safely such as knives for cutting or spreading.</p>
<p>Music Choosing songs linked to our learning topic and letter of the week. Singing nursery rhymes while doing the actions that go with it – for example the wheels on the us and wind the bobbing up.</p>	<p>Relaxing to music together. Making music with homemade instruments. Singing. Choosing and listening to songs together.</p>
<p>PE Various obstacle courses involving activities such as hopping, jumping and bean</p>	<p>Complete physical activities such as star jumps and running or jogging on the spot while counting. Different stretches to help with balancing such as lifting one leg up while the other is on the ground</p>

<p>bag holding. We will use benches to complete balance activities. Also, we will do ball work – bouncing, throwing and catching.</p>	<p>or reaching hands up high Practicing relaxation techniques such as deep breathing and massage to wind down after physical activity</p>
<p>Religious Education This will link to our topic – learning about people who help us because they will be learning about members of our community such as firefighters, doctors and the police. In addition, we will complete a Valentine's Day art activity.</p>	<p>Discuss the people who help us when you visit different places such as dental surgeries or the hospital. When walking on the street and you hear sirens – discuss why the fire engine or police car is making a loud noise and driving fast (to get to those in need quickly).</p>
<p>Personal, Social, health and Citizenship Education Requesting toilet appropriately. Turn taking, sharing and waiting during group activities. Our topic – people who help us</p>	<p>Promoting importance of washing hands, especially before eating or after using the toilet. Discussing the order of events when going to the toilet. Sharing your child's achievements with family, friends, school. Discuss celebratory days such as Valentine's Day, especially when you see public displays advertising this.</p>