

Dear Parents and Carers,

Our class topic for the next half term will be World of work. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at how to develop and maintain Relationships with our family members and how is it different to one they have with teachers. We are continuing to work on our Preparing for adulthood areas (life skills, vocational, community visits and health).

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your young person extend his/her learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your young person will follow a differentiated curriculum adapted to their individual needs and interests.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: janja.vodusek@thequeensmilltrust.com.

Best wishes,
 Janja and the Holland class team

Subject	Suggested home activities
<p style="text-align: center;">Functional English</p> <p>Our focus in functional English will be developing communication skills when participating in on- or off-site work experience placements. Students will be learning about how to communicate with other people and to show awareness of and respond to other people.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Speech and language sessions - work experience - everyday activities (life skills, jobs around the school) - requesting and commenting 	<ul style="list-style-type: none"> - helping with jobs around the house with simple instructions - commenting on activities they have participated in (e.g. whether they liked it or not) - talking about your day - reading bus timetable - making shopping lists - looking at recipes and instructions
<p style="text-align: center;">Functional Maths</p> <p>This term we will be use money to budget in role play situations and then we'll expand it to real life situations. Students to have 5 pounds that they will be able to spend in schools café or Tuck shop and be learning how much they can spend and how much they have left.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - class tuck shop - role play situations - KQ Café - shopping - café 	<ul style="list-style-type: none"> - getting pocket money - making a note of how much is spent and what is left - paying for items in the shop - going to café (ordering, paying)
<p style="text-align: center;">Vocational</p> <p>We will participate in on and off-site work experiences. We will continue to complete different jobs around the school (e.g. KQ Café, doing laundry for other classes). We are starting gardening sessions and will resume litter picking outside in the garden as the weather improves.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - work experience (Café, Charity shop) - litter picking - gardening - KQ Café - jobs around the school - doing laundry - career talk 	<ul style="list-style-type: none"> - gardening (planting seeds, observing to grow – looking after the plants with watering them) - helping doing laundry at home - jobs around the house (mopping, sweeping, hoovering) - washing the dishes - setting the table for lunch or dinner - folding clothes
<p style="text-align: center;">Independent Living Skills</p> <p>Our focus will be identifying different jobs, identifying their interests and</p>	<ul style="list-style-type: none"> - watching videos of different jobs



<p>strengths. We will be looking at what are safety hazards in certain jobs.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - different types of jobs - going for visits (e.g. Fire station) - College fair, career talk 	<ul style="list-style-type: none"> - helping at home with chores - commenting on what pe0ple are doing in the community (e.g. bus driver, shop keeper)
<p style="text-align: center;">Community Inclusion and Access</p> <p>Our focus will be navigating in the community. Learning to go to places we are familiar with, with increased independence, and leading the group (e.g. going shopping, Café, park).</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - community trips - following students lead - in lessons looking at different routes on google maps - watching videos - creating steps to go to different places 	<ul style="list-style-type: none"> - let them lead to a park or Café - talk about the hazards on the way - use public transport when possible - visit local shops
<p style="text-align: center;">Health</p> <p>Our focus will be focus on physical health. We will be organising in structured activities outdoors, going to the park to work on different gym equipment. We will be learning about how to cope at work place, to have a good posture and how to request for a break.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - outdoor gym activities - exercise in the park - coping with work environment - mindfulness sessions 	<ul style="list-style-type: none"> - going for walks in the park - using gym equipment in the park - listening to calming music - relaxation after a meal or an activity - practicing yoga and mindfulness (YouTube videos)