

Dear Parents and Carers,

Our class topic for the next half term will be 'Keeping Safe.' We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these activities. Please note, that the information given below is for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

Pe lessons will continue to take place on Tuesday afternoons, with swimming starting this half term on Tuesdays, however, the students will not have a chance to go every week as it is only 4 students each week, so they will take it in turns, but each student will have a chance to go.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: beata.chryszczanowicz@thequeensmilltrust.com

Best wishes,
Beata and the Notting Hill class team

Subject	Suggested home activities
<p style="text-align: center;">English</p> <p>Our focus in English this half term is Phonics, reading and handwriting Students will be following the Dandelion Synthetic phonics reading scheme <i>which supports progression with letter sounds, reading, and comprehension. We will focus on handwriting through a range of activities such as fine motor, pen/pencil practice, sensory exploration, and cutting skills. Pupils will take part in Big Book, small group library sessions, and 1:1 reading activities. These also support speaking and listening skills.</i></p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Group reading in class and the school library. - Individual 1:1 reading session. - Exploring the book through sensory exploration. - Exploring the characters in detail, how they look, how they might feel and what they sound like. - Roleplay. - Reading and writing words related to books. - Games – phonics games, bingo, spelling, and letter games. - Making a book related to the topic. - Order or write instructions for cooking. 	<ul style="list-style-type: none"> • Visit the local library. • Read together books of different genres. • -Discuss what is happening in the books you read together and focus on any key vocabulary. • -Practice forming letters with different mediums such as crayons, pencils and chalk. • Practice pronouncing sounds for different letters.
<p style="text-align: center;">Maths</p> <p>This term we will continue with our focus on Maths working on numbers within 100 (depending on group abilities) Students will be learning to count to and across 10, 20, 50 forwards and backwards, beginning with zero or 1, or from any given number. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. This work will be adapted for each student as necessary.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • -Exploring different vocational math languages. • -Explore and sort objects into groups • Represent objects and recognise numbers and words • Compare groups by matching and fewer more/ same • Count backwards • Compare groups by matching and fewer/ more/ same/- less than, equal to and more than. • - Maths games- bingo, dice games, rocket games and sorting games. 	<ul style="list-style-type: none"> • Explore numbers in the community, buses, and door numbers. • Count objects at home- in the kitchen, bathroom, bedroom, living room etc. • Use a kitchen weight scale when cooking. • Involve children in shopping when using money. • -Add two groups of practical objects. • -Get children to recognise numbers anywhere you notice them (for example a bus or in a shop).

<p style="text-align: center;">Science</p> <p>Our focus in Science this half term is 'Electricity'. Students will be following the White Rose Science programme. A programme that is designed for children to Identify common appliances that run on electricity. We will be talking about many appliances that use electricity and must be plugged into a socket for the electricity to pass through the circuit. Other appliances may need batteries to power the energy around a circuit. Students will learn that some appliances use electricity to heat things (cooker hobs) and cool things down (fridges and freezers). Students will also learn that electricity can be extremely harmful</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Go on an "electricity hunt" around the school. • Ask children to identify appliances that are powered by electricity • Allow children to build a range of different circuits. • Ask children to sort a range of materials into conductors and insulators. 	<ul style="list-style-type: none"> • Go on an "electricity hunt" around the home. • Involve children in using safe home electricity appliances. • -Cook together; using a toaster, boiling water, helping washing, using a Hoover. • 16 Science Experiments to Teach About Electricity Science Buddies Blog • Visits Science Museum • Cook together. • Involve children in using a washing machine or Hoover.
<p style="text-align: center;">Personal, Social, Health, Economic Education (PSHE)</p> <p>Our focus in PSHE this half term is Keeping Safe. We will also follow the So Safe programme. A program that is designed for children to understand and communicate social relationships. We will be talking about keeping safe at school, at home and in the wider community. Throughout the term we will be also celebrating birthdays and religious festivals, have weekly assemblies, and many more.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Recognise class and school rules • My people and relationship books • Road Safety • Online Safety • Medicine safety. • Assembly • Birthday and seasonal celebrations and religious festivals 	<ul style="list-style-type: none"> • <i>Talk about class rules</i> • <i>Talk about school rules</i> • <i>Talk about road safety</i> • Talk about private and public places and what is acceptable in certain situations • Talk about people who can help them • Watch videos of people celebrating festivals around the world (Chinese New Year, Easter, Eid. • Try different foods (chocolate egg, etc) that people eat during special occasions or holidays
<p style="text-align: center;">Other curriculum subjects</p> <p>Other curriculum subjects we will explore this term include our topic which is 'Keeping Safe.' We will focus on keeping safe at school (rules, signs) at home (using electricity, medicine) in the community – ((Ok/Not OK behaviour., People I don't know).</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> • Use of kitchen appliance • . Recognise road signs • Role-play using the first aid box. • Use safely playground and sports equipment • Practice road crossing. 	<ul style="list-style-type: none"> • Practice road crossing • Make home rules. • Read books about people who help us. • Cooking together • Cycling • Visit local shop, parks, hospital, pharmacy.