



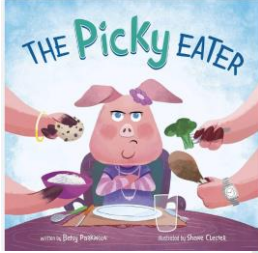
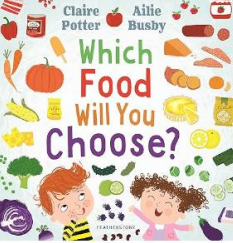
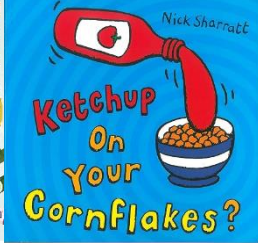


Dear Parents and Carers,

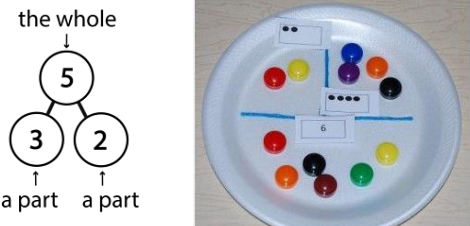
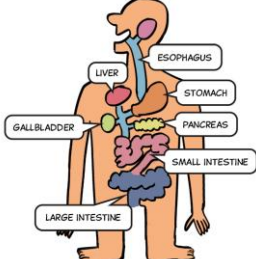




Our class topic for the next half term will be Ready Steady Cook. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at where our food comes from. This will provide great opportunities to explore food around the world by looking at traditional recipes and ingredients as well as opportunities to grow plants and gardening. We will also explore science themes such as nutrition and diet.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: mekeisha.mcdonald@thequeensmilltrust.com

Best wishes,
 Mekeisha and the Latimer class team

Subject	Suggested home activities
<p style="text-align: center;">English</p> <p>Our focus in English this half term is functional reading. Students will be learning functional reading skills such as community symbols, making shopping lists as well as phonics activities.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - dictionary words - reading and writing recipes/ shopping lists -making menus - making a food dictionary - community symbols -functional reading and writing skills - guided reading- George's marvelous medicine <p>Sequencing activities</p>	<ul style="list-style-type: none"> - reading food labels - planning a meal -research recipes and making shopping lists  <ul style="list-style-type: none"> -writing letters and familiar words in flour - alphabet hunt/ magnetic letter sensory trays  <ul style="list-style-type: none"> - food related stories    
<p style="text-align: center;">Maths</p> <p>Our focus in Maths this half term is subtraction. Students will be learning the part whole model, addition and subtraction providing the basis for life skills/ money skills.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> -pizza/food fractions -measuring ingredients -matching numbers to quantities - part whole model 	<ul style="list-style-type: none"> - cutting fruit by fractions eg half, quarter  <ul style="list-style-type: none"> -sorting food by colour or shape

	<ul style="list-style-type: none"> - comparing groups of objects- same, different -using measurements when cooking eg 1 cup, 1 tablespoon - counting out pieces of fruit and matching the to their numbers
<p style="text-align: center;">Science</p> <p>Our focus in Science this half term is nutrition and diet. Students will be learning about the digestive system and balanced diets.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - sorting food groups -food tasting- sweet, sour etc -what happens to our food -labelling the digestive system  <ul style="list-style-type: none"> -describing food textures eg slippery jelly, crunchy foods - understanding what we need to keep healthy and grow - food chains 	<ul style="list-style-type: none"> -sorting food by their group/type  <ul style="list-style-type: none"> -growing vegetables -gardening - hygiene such as when to wash hands -tree/ bark rubbings 
<p style="text-align: center;">Personal, Social, Health, Economic Education (PSHE)</p> <p>Our focus in PSHE this half term is food safety. Students will be learning about safely storing food as well as community safety.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> -food safety- use by dates, storage, allergies -food then and now -different kinds of diets eg vegetarian -community workers -different types of shops -where food comes from Visit a farm 	<ul style="list-style-type: none"> - exploring the food the family eats -identifying favourite foods -recognising food related places such as cafes and shops - trying food from different cultures - exploring Spring celebrations - visiting places of worship - setting the table 
<p style="text-align: center;">Other curriculum subjects</p> <p>Other curriculum subjects we will explore this term include art, cooking and ICT</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> -food art -exploring kitchen equipment and what they do eg toaster, microwave, electric whisk -Spring celebrations -dance - food around the world, where ingredients come from 	<ul style="list-style-type: none"> -potato printing  <ul style="list-style-type: none"> - making pizzas, -making music using kitchen utensils -Chinese new year crafts -making Easter cards - https://www.bbc.co.uk/food/recipes/ Tasty recipes- youtube

Kensington Queensmill School
KS3 Curriculum Coverage for Parents/Carers
Latimer Class Spring Term 2023-2024

