



Dear Parents and Carers,

Our class topic for the next half term will be 'Ready, steady, cook'. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at 'our local area'. This will provide great opportunities to explore the local community by looking at where students would like to visit as well as opportunities to show independence on class trips. We will also explore science themes such as food and the digestive system.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

If you would like any assistance or support implementing activities, PECS or visual schedules at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: [jdelafuentemar1.207@lfglmail.org](mailto:jdelafuentemar1.207@lfglmail.org)

Best wishes,  
 Javier and the Ladbroke Class Team.

Subject	Suggested home activities
<p style="text-align: center;"><b>English</b></p> <p>Our focus in English this half term is reading comprehension and engaging with texts. Students will be learning about sequencing stories using a range of sensory and teacher led activities. Students will learn to sequence stories and short pieces of text using words, photographs, props, symbols and actions.</p> <p>Students will also continue to follow individualised literacy schemes of work through their box work, 1:1 work as well using functional language to communicate throughout the school day.</p>	<ul style="list-style-type: none"> <li>- Guided reading (the class team is happy to send home a reading book in students' bag if you need a good book)</li> <li>- Asking students to use full sentences when responding during a conversation.</li> <li>- Planning trips into the community together.</li> <li>- <a href="http://www.topmarks.co.uk">www.topmarks.co.uk</a> (a wide range of interactive English games)</li> <li>- Asking students questions about the local community "how many?", "how long?", "what bus do we need to get?".</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <p>Our focus in Maths this term is Fractions. Students will be learning about wholes, halves, adding and subtracting where applicable, representing amongst other fractions related content.</p> <p>Students will also continue to follow individualised numeracy schemes of work through their box work, 1:1 work as well using functional maths skills during community trips, reading comprehension, cooking and requesting throughout the day.</p>	<ul style="list-style-type: none"> <li>- Involve students in simple cooking or baking activities that require measuring ingredients in fractions. For example, ask them to measure half a cup of flour or cut a pizza into quarters.</li> <li>- Provide fraction puzzles where students match fractional parts to create a whole picture. This can be a fun and interactive way for them to understand how different fractions fit together.</li> <li>- Take learning outside by using chalk to draw fraction circles or rectangles on the pavement. Students can physically step into different parts of the fraction to understand the concept of division.</li> <li>- Explore educational apps and websites specifically designed for teaching fractions</li> </ul>
<p style="text-align: center;"><b>Science</b></p> <p>Our focus in Science this term is food. We will be learning about food groups, balanced diets and the digestive system when applicable.</p>	<p>Taste Testing:</p> <p>Organize taste tests with different food items to explore preferences. Use a rating system or simple words like "yummy" or "yucky" to express opinions.</p> <p>Sensory Exploration:</p> <p>Engage students in sensory experiences with different food items. Allow them to touch, smell, and taste various fruits, vegetables, and other ingredients.</p>



	<p>Cooking and Baking:</p> <p>Choose simple recipes that involve hands-on tasks, like mixing, stirring, or decorating. This can help improve fine motor skills. Use visuals or simplified instructions to guide the cooking process.</p> <p>Food Sorting and Categorization:</p> <p>Introduce the concept of sorting and categorizing by asking students to group foods based on categories such as colour, shape, or taste.</p>
<p><b>Personal, Social, Health, Economic Education (PSHE)</b></p> <p>Our focus in PSHE this half term is exploring and recognising different cultures in the local community. Students will be learning about different cultural and religious shops in the community, different ways of celebrating in different cultures and religions and to recognise different food from around the world.</p> <p>Students will also continue to follow individualised schemes of work based on own interests and motivators to ensure this work relevant to the students and motivating for them to learn.</p>	<ul style="list-style-type: none"> <li>- Talk to students about their family history. Show them pictures and videos.</li> <li>- Watch videos about different cultures and celebrations.</li> <li>- Discuss and celebrate birthdays of friends and family</li> <li>- Discussing upcoming cultural events</li> <li>- Positively highlighting differences, you see when out in the community; people, shops, markets, events.</li> </ul>
<p><b>Other curriculum subjects</b></p> <p>Other curriculum subjects we will explore this term include History, Geography, Art, Design Technology, Music and PE.</p> <p>These subjects will focus on a wide range of functional skills including literacy, numeracy, functional use of language, social communication, emotional regulation and mutual regulation. Students will have opportunity to experience these lessons through a combination of sensory activities, teacher led lessons and a range of interesting and motivating activities.</p>	<ul style="list-style-type: none"> <li>- Explore food 'interests' with students.</li> <li>- Ask students to follow recipes along with you as you cook.</li> <li>- Children can help make a 'shopping list' and be responsible for finding some items in the supermarket.</li> <li>- Creating collages at home from different materials.</li> <li>- Dot to dots</li> <li>- Colour by numbers</li> <li>- Colouring for relaxation</li> <li>- Researching famous artists.</li> <li>- Going to art galleries and museums.</li> </ul>