



Dear Parents and Carers,

Our class topic for the next half term will be 'Food Glorious Food'. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the term, we will look at 'Different categories of food' and 'The importance of a healthy diet'. This will provide great opportunities to explore a variety of different types food as well as opportunities to introduce options of healthy food to our students, which we believe will be extremely beneficial especially for those who have a difficulty in eating/trying a variety of healthier food options. We will also explore science themes such as nutrition and diet with a focus on understanding the 5 food groups.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

Swimming will continue to take place every Thursday afternoon and during this term the students will be divided into 2 groups, which means each child will have the opportunity to attend swimming sessions every other week.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: anna.kyrkou@thequeensmilltrust.com

Best wishes,
 Anna Kyrkou and the Kings class team

Subject	Suggested home activities
<p style="text-align: center;">English</p> <p>Our focus in English this half term is Phonics. Students will be following the Dandelion Synthetic Phonics Reading Scheme, which supports progression with letter sounds, reading and comprehension. We will focus on 'the sound of the week' as well as handwriting through a range of activities such as pen/pencil co-ordination activities, sensory writing, fine motor skills activities, reading activities. Pupils also will take part in 'Big Book' and Library sessions, either in 1:1 or in small groups, in order to develop their reading skills. We will also continue to work in supporting our pupils in order to develop and/or enhance their attention and communication skills by using PECS, visuals, communication boards and spoken language (to expand their vocabulary).</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Phonics – The sound(s) of the week - Writing (Handwriting, tracing letters, sensory writing) - Reading – Big Book, Dandelion Phonics Book, Personal Interests books - Construction of simple 3-part sentences using colourful semantics - Use of communication boards to expand vocabulary and teach appropriate ways of communication 	<ul style="list-style-type: none"> - Reading books and having conversations about what is happening in the story - Practise pronunciation (handwriting, sensory writing). We can inform you about the sound of the week, so we will be in the same pace supporting your child - Practice writing (handwriting, sensory writing) - Library visits
<p style="text-align: center;">Maths</p> <p>Our focus in Maths this half term is Place Value 10 – Addition and subtraction within 10. Students will be following the White Rose Maths Programme, which will be tailored to meet pupils' different abilities and individual needs. We will focus on counting objects, addition and subtraction, practising on writing numbers, incorporate maths skills into various sessions, e.g., cooking (counting ingredients).</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Counting objects - Addition within 10 (introduction of the terms 'whole' and 'parts') - Subtraction within 10 - Numbers – quantity related activities - Comparison activities (identify 'more', 'less' or 'same') - Practicing writing numbers 	<ul style="list-style-type: none"> - Practising on recognising and writing numbers - Counting objects e.g. legos, cars, fruits, snacks etc - Adding groups of objects and count the total - Subtraction activities using objects - Listening to numbers songs - Create simple play activities and practise on counting and comparing groups of objects (more or less) - Shopping activities where the children can help you paying and develop an understanding of money



<p style="text-align: center;">Science</p> <p>Our focus in Science this half term is nutrition and diet. We will focus on understanding the 5 food groups: fruit and vegetables, carbohydrates, protein, dairy and fats. Students will also be learning about identifying different types of food, comparing them and grouping them together on the basis of whether it is healthy or unhealthy.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Learning about fruit and vegetables - Learning about carbohydrates - Learning about protein - Learning about dairy - Learning about fats - Compare different types of food and grouping them together according to their category - Learning about healthy and unhealthy food - Compare different types of food and identify whether it is healthy or not healthy 	<ul style="list-style-type: none"> - Create playing activities with magnets and items that you might have at home such as paper clips, plastic toys, spoons, pencils etc. - Watching educational videos about nutrition and diet - https://www.science-sparks.com/food-groups/ - https://www.sciencebuddies.org/blog/tasty-food-science-experiments
<p style="text-align: center;">Personal, Social, Health, Economic Education (PSHE)</p> <p>Our focus in PSHE this half term is SoSafe! - Ok and not ok behaviours. Students will be learning about appropriate ways of engaging and socialising with different groups of people, such as, family members, peers, familiar adults and strangers.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - SoSafe! - My family / Things I can do with my family members - SoSafe! - My teachers and my peers / Things I can do with my teachers and my peers - SoSafe! - People I don't know / Strangers / Things I can do with strangers - Assembly - Learning about food in different cultures - Birthday celebrations 	<ul style="list-style-type: none"> - Talk about things your child is ok to do with family members - Talk about things your child is ok to do with peers and familiar adults - Talk about things your child is not ok to do with strangers - Talk about people who can help them - Watch videos of people celebrating festivals around the world (Chinese New Year, Valentine's Day, Easter, Eid) - Visit family members and friends
<p style="text-align: center;">Other curriculum subjects</p> <p>Other curriculum subjects we will explore this term include PE and Swimming, Cooking, Art, Computing, Joint Attention, Clubs. Extra-curricular activities will be linked and adapted to our topic which is 'Food Glorious Food'. We will focus on different cultures and explore their traditional food during our cooking, art and Joint Attention sessions.</p> <p>In PE pupils will work on agility and coordination. They will also have the opportunity to attend swimming sessions weekly. The students will be divided into 2 groups and each pupil will be attending the swimming session every other week.</p> <p>In Computing we will focus on Programming - Introduction to animation and during Clubs sessions the students will be joining different clubs e.g. dance club, girls club, karaoke club, lego club, cinema club, according to their preferences.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - PE - Swimming - Cooking - Art - Computing - Joint Attention - Clubs - Celebrations 	<ul style="list-style-type: none"> - Play sport games - Exercise at home - Walking to the parks - Dancing - Crafts activities (use playdough, clay, crayons etc) - Play educational games on the computer / iPad - Helping in cooking and trying food from different cultures (British, European, American, African, Chinese, Japanese, Indian etc) - Watch a movie at home or at the cinema