

Dear Parents and Carers,

Our class topic for the next half term will be Relationships. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at how to develop and maintain Relationships with our family members and how is it different to one they have with teachers. We are continuing to work on our Preparing for adulthood areas (life skills, vocational, community visits and health).

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your young person extend his/her learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your young person will follow a differentiated curriculum adapted to their individual needs and interests.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: janja.vodusek@thequeensmilltrust.com.

Best wishes,
 Janja and the Holland class team

Subject	Suggested home activities
<p style="text-align: center;">Functional English</p> <p>Our focus in functional English will be developing communication skills. Students will be learning about how to communicate with other people and to show awareness of and respond to other people. We will be reading instructions in e.g. cooking, Art, we will be making shopping lists for cooking or KQ Café.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Speech and language sessions - cooking sessions (making shopping list, reading instructions) - everyday activities - use of ICT equipment (typing skills) - requesting and commenting 	<ul style="list-style-type: none"> - reading food labels - reading menu - visiting library - commenting on activities - talking about your day - reading bus timetable - making shopping lists - looking at recipes and instructions
<p style="text-align: center;">Functional Maths</p> <p>Our focus will continue to be Money. Students will be learning/expand their knowledge about money, to recognise the coins, notes, that we need money to pay for items, looking at different prices, what costs more or less. We will be going shopping, have our own Tuck shop in school, students will have to read labels and pay for items.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Maths lessons - Tuck shop in class - KQ Café - shopping - café 	<ul style="list-style-type: none"> - Identify notes and coins - Sorting notes and coins - paying for items in the shop - going to café (ordering, paying)
<p style="text-align: center;">Vocational</p> <p>Our focus this half term is Jobs around the school. Students will be learning about how to serve customers in KQ café and completing other jobs around the school (laundry, taking orders for KQ café, classroom jobs – cleaning windows, doors, chairs).</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - KQ Café - classroom jobs - jobs around the school - doing laundry 	<ul style="list-style-type: none"> - helping doing laundry at home - jobs around the house (mopping, sweeping, hoovering) - washing the dishes - setting the table for lunch or dinner - folding clothes
<p style="text-align: center;">Independent Living Skills</p> <p>Our focus will be how to plan a journey and to use public transport. We will be going on a bus to go to a park or a shop to buy snack or ingredients for KQ Café.</p>	<ul style="list-style-type: none"> - go on trips - use of public transport (trains, buses) - look at the map where will you go



<p><u>Activities:</u></p> <ul style="list-style-type: none"> - plan the journey (Google Map) - checking bus timetables - use of public transport - watching videos of bus or train trips 	<ul style="list-style-type: none"> - using bus pass, paying by card
<p style="text-align: center;">Community Inclusion and Access</p> <p>We will be looking at how people are different in many ways, exploring cultural diversity, how our families are different. We will continue to be going out in the community (going shopping, Café, walks).</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - lessons about diversity (PSHE – Families, people in the community) - going shopping (Costco, Asda, Sainsburys) - going for walks - going to the park - going to café 	<ul style="list-style-type: none"> - commenting how people are different - looking at YouTube videos - use public transport when possible - visit local shops - visit café - taking public transport
<p style="text-align: center;">Health</p> <p>Our focus this half term is Mind – body connection. We will be focusing on how to relax our bodies, breathing and relaxation techniques. We will practice mindfulness exercises.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - mindfulness sessions - daily yoga - relaxation time 	<ul style="list-style-type: none"> - listening to calming music - relaxation after a meal or an activity - practicing yoga and mindfulness (YouTube videos)