



Dear Parents and Carers,

Our class topic for the next half term will be world on a plate. We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the term, we will be looking at different food around the world from different countries. This will provide opportunities to explore a range of different cultures and the different foods that are from other countries.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your young person extend his/her learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your young person will follow a differentiated curriculum adapted to their individual needs and interests. We support the students fully with daily tasks they may struggle with, however, we encourage independence during transitions around the school and during lessons to encourage the students to be more independent. This is a good skill to prepare for adult hood.

**PE** lessons will take continue to take place on Monday afternoons, with rock climbing starting this half term on a Tuesday's, however, the students will not have a chance to go every week as it is only 4 students each week, so they will take it in turns, but each student will have a chance to go.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: [gemma.elkhamlichi@thequeensmilltrust.com](mailto:gemma.elkhamlichi@thequeensmilltrust.com)

Best wishes,  
 Gemma and the Brompton class team (Michelle, Nima, Michael, George, Jacqui and Lucy).

<b>Subject</b>	<b>Suggested home activities</b>
<p style="text-align: center;"><b>English</b></p> <p>During English this term we will be exploring the book 'The Enormous crocodile', by Roald Dhal. Students will also be continuing with individual phonics reading at their assessed levels. Along with daily box work and 1:1 which involves work related to subjects that the students will be learning about and completing independently.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Group reading in class and the school library.</li> <li>- Individual 1:1 reading session.</li> <li>- Exploring the book through sensory exploration.</li> <li>- Exploring the characters in detail, how they look, how they might feel and what they sound like.</li> <li>- Role play</li> <li>- Reading and writing words related to books.</li> <li>- Games – phonics games, bingo, spelling, and letter games.</li> <li>- Topic word banks for the world on a plate.</li> <li>- Order or write instructions for cooking.</li> <li>- Sensory exploration of the book through role play with word bank from the enormous crocodile.</li> </ul>	<ul style="list-style-type: none"> <li>- Reading signs in the local community.</li> <li>- Exposure to books at home.</li> <li>- Visits to your local library.</li> <li>- If you have a copy of the enormous crocodile, read along with your child at home.</li> <li>- Talk about different books and characters from the books.</li> <li>- Watch the story the enormous crocodile on you tube.</li> </ul>
<p style="text-align: center;"><b>Maths</b></p> <p>This term we will continue with our focus in Maths working on numbers within 100. Students will be learning to count to and across 100, forwards and backwards, beginning with zero or 1, or from any given number. Identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least. Students will have opportunities when shopping in the community to count how many items we need, to pay using cash, to calculate the total amount, how much change they will get back etc. This work will be adapted for each student as necessary.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>-Exploring different vocational math language.</li> <li>-Explore and sort objects into groups</li> <li>- Represent objects and recognise numbers and words</li> <li>- count on from any number</li> </ul>	<ul style="list-style-type: none"> <li>- Explore numbers in the community, buses, door numbers.</li> <li>- Count objects at home- in the kitchen, bathroom, bedroom, living room etc.</li> <li>- Explore different shapes at home and in the community.</li> <li>- Name shapes around the home looking at different object.</li> </ul>



<ul style="list-style-type: none"> <li>- count backwards</li> <li>- compare groups by matching and fewer more same.</li> <li>- less than, equal to and more than.</li> <li>- Maths games- bingo, dice games, rocket game and sorting games.</li> </ul>	
<p style="text-align: center;"><b>Science</b></p> <p>- Our focus this term is materials and their properties. Students will be learning about different materials and where they come from. As part of this students will be exposed in many activities that will be focused on what happens to different materials when mixed with something. Along with this we will be continuing to do our cooking sessions every Friday, which will involve making different foods from around the world every week.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>- Students will be experimenting with different items of edible foods to see what happens to them when mixed in different materials.</li> <li>- Investigate and record investigations.</li> <li>- Cooking sessions.</li> <li>- Students will mix a range of different ingredients to create playdough.</li> <li>- Reversible &amp; irreversible changes, mixing ingredients to create drinks, students will record what has happened.</li> </ul>	<ul style="list-style-type: none"> <li>- Making drinks like milk shakes or tea and explain what is happening to the create this.</li> <li>- Make some porridge and explain what is happening during the process.</li> <li>- Talk about different materials like body wash and water when bathing or showering. I.e., the soap turns to foam, what happens to the water when you put soap in etc.</li> </ul>
<p style="text-align: center;"><b>Personal, Social, Health, Economic Education (PSHE)</b></p> <p>We will be continuing with our focus this term with independence and the wider community. Students will be learning about how they can keep clean and look after themselves. These will include tidying up after themselves, changing with independence and setting up for activities. By doing this we will help students to become more independent with daily routines around the school.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>-Self-care-, washing hands and tidying up after activities to promote independence.</li> <li>-Knowing where to put their belongings away.</li> <li>-Setting up for lunch.</li> <li>-Setting up for activities.</li> <li>- following daily timetables to move around from one activity to the next using minimal prompts.</li> <li>-Cooking sessions on Fridays: finding their way around the kitchen, knowing what utensils and cooking facilities we need to use.</li> <li>-So Safe- ok not ok, who we can talk to and not talk to. (strangers)</li> <li>-So safe- private and public.</li> </ul>	<ul style="list-style-type: none"> <li>- Setting up for breakfast, lunch and dinner.</li> <li>- Help with the housework, cleaning, hoovering, washing dishes, tidying their room.</li> <li>- Following routines at home with minimal help, getting dressed, having a wash etc.</li> <li>- putting clothes away and helping with the washing.</li> </ul>
<p style="text-align: center;"><b>Other curriculum subjects</b></p> <p>Our focus this half term within our topic is looking at 'the world on a plate'. Students will be learning about where different foods are from and having weekly tasting sessions with a variety of foods from different countries.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> <li>-Students will take turns to visit the market or supermarket.</li> <li>-Students will prepare shopping lists in class to use as a guide for what they need to buy.</li> <li>-Students will have opportunities to also prepare items to be sold at the KQ market in groups with other students from other classes.</li> <li>-students will have opportunities to take part in KQ café, selling items to others.</li> <li>- food tasting sessions</li> <li>-cooking sessions.</li> <li>-Exploring a different country weekly, what are their traditions and what foods come from there.</li> <li>-Create a 'Tasting' book – record of different foods tasted from different countries.</li> <li>- Touching different food textures-hard/soft/sloppy etc.</li> <li>-Food tasting.</li> </ul>	<ul style="list-style-type: none"> <li>- Visit local markets.</li> <li>- prepare shopping lists for the food shop.</li> <li>- Talk about road safety when out and about in the community.</li> <li>- Explore a range of different foods where possible.</li> <li>- Look at the world map with you child and talk about where your family is from. (google maps or a printed/ book map).</li> </ul>

