



Dear Parents and Carers,



Our class topic for the next half term will be "Clothes". We will continue to adopt a topic-based approach to teaching and learning with this topic inspiring our activities across the curriculum. Over the course of the half term, we will look at different clothes and criteria to sort them out. This will provide great opportunities to expand their vocabulary as well as opportunities to learn the appropriate ways of dressing according to the weather. We will also explore science themes such as hot and cold.

The curriculum coverage below provides details of the learning we will be working on in class as well as some ideas of how you can help your child extend their learning at home. You may already be doing some of these activities. Please note, the information given below is for the whole class. Your child will follow a differentiated curriculum adapted to their individual needs and interests.

If you have any questions, or if you would like any assistance implementing activities at home, please do not hesitate to get in touch with us. You may contact us via the home/school diary, by calling the school office or through e-mail: Isabel.cabezas@thequeensmilltrust.com.

Best wishes,
 Isabel and the Bramley class team

Subject	Suggested home activities
<p style="text-align: center;">English</p> <p>Our focus in English this term is on our student's pre-writing skills while we continue developing their phonics knowledge. As previously explained we are following the Dandelion phonics scheme to support our Students' learning of the different letters' sounds and skills such as blending and segmenting to support their reading skills. Each student follows an individualized hand writing programme to enhance their progress. They will have the opportunity to use a wide range of writing tools and mediums to support their learning. We will be looking at a correct pencil grip, mark making, tracing and pre-writing skills. Once they get to a writing level we will ensure a correct formation to provide the students with the perfect start to into their writing journey.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Daily 1:1 tailored pre-writing activities during Circle time (tracing lines, patterns, letter). - Regular pre-writing practice in a range of mediums (paper, sand, cacao, foam, white boards,...). - Adults modelling during playful times (writing and drawing on the floor/boards with chalk, hop scotch, walking through the jungle,...) - Identifying sounds with an electronic recording board - Sound bingo - Matching pictures and symbols to their corresponding sounds - 1:1 phonics reading sessions - What's in the sound box? 	<p>Writing is a tricky skill to teach as we want to encourage our students to use a correct pencil grip and letters' formation, so we would encourage you to keep an eye on those aspects during drawing and writing activities.</p> <ul style="list-style-type: none"> - Exposure to letter sounds by highlighting them during one to one interaction. - Play sound games such as "a for ..." - Play phonic songs/games during their screen time https://www.topmarks.co.uk/english-games/5-7-years/letters-and-sounds  <p>Collect items beginning with a specific sound around the house or environment.</p> <ul style="list-style-type: none"> - Emphasise starting sounds at every opportunity (b,b-ball, c,c-car, d,d-dog).
<p style="text-align: center;">Maths</p> <p>Our focus in Maths this term is numbers. Students will be learning about their representation and value. They will work on counting, sequencing and ordering numbers according to different criteria and tailored to their individual ability. We have also started working on quantities and matching numerals to quantities.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Count forwards and backwards - Sequencing activities using motivating themes and resources - Filling missing number grids - Completing number puzzles with personalized interests - Number games such as hopscotch and dice matching - Finding hidden numbers and completing a sequencing grid 	<ul style="list-style-type: none"> - Playing with building blocks at home - Exploring numbers in the environment with your child - Counting items at any given opportunity - Playing number games at home - Encourage and support your child completing puzzles - Play counting games during their screen time https://www.topmarks.co.uk/maths-games/3-5-years/counting 

<p style="text-align: center;">Science</p> <p>Our focus in Science this half term is hot and cold. Students will be learning about temperature and chemical processes such as melting and freezing. They will work towards the understanding of different temperatures and we will explore concepts such as state of matter.</p> <div style="text-align: center;">  <p>STATE OF MATTER</p> </div> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Freezing fun shapes and letter - Melting frozen hands (different approaches: salt, warm water, cold water...) - rain in a bottle - Science experiments 	<p>https://momforallseasons.com/states-of-matter-science-experiments-for-kids/</p> <p>15 States of Matter Science Experiments for Kids</p> <ol style="list-style-type: none"> 1. Oobleck Science 2. Sink or Float Experiment 3. Experiment with Solids, Liquids, and Polymers 4. Disappearing Egg Activity 5. Ice Melting Science 6. Dry Ice Experiment 7. Orange Soda Science Experiment 8. Lava Lamp Science 9. Salt and Ice Activity 10. Homemade Water Fountain 11. Dancing Raisins 12. Oil and Water Science Experiment 13. Borax Bouncy Ball 14. Making Slush 15. Water Science Experiment
<p style="text-align: center;">Personal, Social, Health, Economic Education (PSHE)</p> <p>Our focus in PSHE this term continue being independence skills. Students will be learning about their abilities and skills to gain independence in their life. We will visit basic skills in life such as opening doors, putting their coats and shoes on/off, sitting at lunch time, being able to play together, ...</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Modelling how to request for help when needed - Modelling sharing and taking turns - Playing games together - Following routines with minimum support - Role play 	<ul style="list-style-type: none"> - Model social rules when playing your child - Model meal time routines - Take turns with your child - Encourage your child to try things before you help them (such as putting their shoes on or opening a door)
<p style="text-align: center;">Other curriculum subjects</p> <p>Other curriculum subjects we will explore this term include building on their cooking abilities by exploring a range of foods and skills such as spreading, cutting and mixing. The children will learn to use a set of instructions sequencing the necessary steps to follow the recipe, as well as a communication board to request the ingredients.</p> <p><u>Activities:</u></p> <ul style="list-style-type: none"> - Shirt biscuit - Hot chocolate drink - Laundry vegetables <div style="text-align: center;">  </div> <ul style="list-style-type: none"> - "Jammy" dress - Pancakes 	<ul style="list-style-type: none"> - Encourage your child to help setting up the table - Ask your child to help with easy/safe cooking activities - Model washing up after cooking - Encourage your child to watch you cook - Role model with tea sets and play food - Ask your child to read out loud simple recipes or read them to him if he can't read just yet