



30.09.21

## CURRICULUM COVERAGE DOCUMENT FOR PARENTS/CARERS

**Term** – Autumn 1  
**Class** – Brompton  
**Class Teacher:** Paul Mahr  
**Teaching Assistants:** Don, Roy, Kris, Shani

**Topic for this half term – Getting to know me, my class and my school community.**

Dear Parents/Carers,

It has been a pleasure getting to know the pupils in Brompton Class and it is clear that they are becoming more familiar within their brand-new setting. Below you will find a table of information for learning covered this half term. The left column shows what we will be working on with the pupils in class. On the right column are some suggested activities that you may wish to do with your child at home during this half term. Additionally, thank you for checking the daily journal entries and for adding your own comments because this is a crucial way of us communicating together. My KQ email is pmahr1.207@lgflmail.org. Please feel free to get in touch with any questions.

Kind Regards,

Brompton Class Team

Subject	Suggested Activities for Home
<b>Maths</b> Number; Individualised maths programmes for each student.  Ratio; Introduction to topic specific vocabulary, separating amounts into groups.	Practice counting practical objects Match digits and amounts Practically add different amounts Practice dividing up objects into different amounts.
<b>English</b> Learning topic specific vocabulary, Commenting using PECS, Spelling Letter of the week, Dictionary vocabulary work	Reading together Sequencing what happened in a story Talking about the environment to familiarise with as much vocabulary as possible  Handwriting practice
<b>Science</b> Materials – exploring different materials and their textures, describing how they feel, sorting different materials for example hard and soft	Discuss what materials they like the feel of and what they don't like the feel of (for example hard and soft) Distinguish what materials/objects are hard, soft, rough and smooth To identify why materials why materials are used for

	different purposes
<b>ICT</b> Observe a range of information, including pictures, sounds, symbols and text Interactive whiteboard. Using interactive learning games Completing guided research tasks	Expose to technology that involve the use of fine motor skills Use word to practice typing and familiarise students with keyboards. Research projects on topics of interest
<b>Art</b> Creating collages from a range of materials. Use of primary colours	Exploring different art materials e.g. crayons, pencils, paint, etc. Creating collages
<b>Design Technology</b> Weekly cooking sessions	Cooking together; idea – fruit salad, toast, chopping of ingredients for larger meals. Discuss what is safe and unsafe in your kitchen
<b>Music</b> Instruments Choosing songs linked to learning Linking musical instruments and sounds to emotional regulation.	Relaxing to music together Making music with homemade instruments Singing Choosing and listening to songs together Dancing
<b>PE</b> Dance - Developing gross motor skills (body control), understanding how to move and control different body parts, developing relaxation techniques to calm the body and mind	Dancing to different music Practicing relaxation techniques such as deep breathing and massage
<b>Religious Education</b> Understanding different celebrations and festivals	Discuss and celebrate birthdays of friends and family Visiting places of worship Discussing upcoming Halloween especially when seeing adverts or images that relate to it
<b>Personal, Social, health and Citizenship Education</b> So Safe – focusing on safety when out in the community. (Road safety) Requesting toilet appropriately Turn taking, sharing and waiting during group activities.	Promoting importance of washing hands Promoting importance of healthy eating Discussing the order of events when requesting something. Sharing your child's achievements with family, friends, school Asking students questions when out in the community about 'staying safe'

