



Kensington Queensmill Resource Base *At Avondale Park Primary School*



Pupils who attend the Kensington Queensmill resource base (KQRB) remain on the KQ role and are supported and educated by our KQ staff but within the setting of Avondale Park primary school.

The KQRB provision has a dedicated Early Years & Primary autism specific space for capacity of 16 pupils. Pupils are split between two classes, Bramley class- Reception & Yr1 and Elgin Class, Yr1 & Yr2. The resource base is managed by senior management and a lead teacher who oversees the day to day running of the classes. Both classes are staffed with a teacher and teaching assistants to support alongside, with a ratio depending on current capacity. All staff are trained by KQ with knowledge of autism specific strategies and approaches.

The KQRB sits next to the mainstream nursery and reception classes, but within our own space. It consists of two spacious classrooms and a playground area with access just for our pupils. We also have access to the mainstream site facilities such as the lunch hall, PE, sensory room, music & art room. These are used daily by our pupils who thoroughly enjoy having access to such spaces and support greatly with their transitions and opportunities to integrate into the mainstream environment.

The space has been set up and designed specifically for our pupils with their autism presentation in mind, whilst also offering areas where inclusion opportunities can be experienced. The team has created a well-organized and structured space to ensure pupils receive the support they need to manage and succeed in a resource-based environment.

The setup of classes may differ from our main site in terms of structure and low-arousal settings. The space lies somewhere in between this and a mainstream environment to ensure pupils have access to both opportunities they need in order to manage and succeed.

Pupils follow our KQ curriculum as well as the Dandelion Phonics Readers and White Rose Education curriculums. Learning continues to be adapted for our pupils on an individual basis, but teachers are striving to work towards the Early Learning Goals and National Curriculum where possible.

The admissions process is the same for when applying to our main-site, and all pupils require a diagnosis of ASD and an EHCP. A decision for a pupil to join the KQRB is based on looking at social communication skills, academic ability, and capacity to manage within a mainstream environment with support from our autism specific environment and specialist teachers.

Our newly opened provision has created a space for our pupils to make successful progress across all aspects of learning. With the specialist setting created and autism specific knowledge from staff, pupils are fostered to develop their independence, social communication, and access to curricular activities to reach their best potential. As we know, daily life can bring challenges for our pupils, and we endeavor to prepare them for independence outside of the school environment and wider community.



